

Westowne Elementary
School Progress Plan Action Steps
2023-2024



Math:

Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence. (High Expectations)

Literacy:

Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. (High Expectations)

Safe and Supportive Learning Environment:

Teachers will consider student voice and advocacy in instructional decision making. (Equitable Access)

Culture:

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities they create for students. (Equitable Access)

Westowne fosters the following beliefs:

1. *All students can learn and will be held to high expectations*
2. *Provide teachers with professional learning opportunities to support pedagogical knowledge of curriculum, behavioral supports, social-emotional learning, and interventions*
3. *Instruction will be customized, differentiated, and universally accessible to support the growth of all students*
4. *Communication with and between all stakeholder groups will remain frequent, supportive, and consistent*
5. *The success of every student is a joint responsibility between classroom teachers, all faculty and staff, and Westowne stakeholders*